



MØDEINDKALDELSE

23. SEPTEMBER 2025

Forum Board of Studies for Sociology

Meeting date 4. december 2025, 13.00-15.00

Place 16.1.62

Campusadministration Søndre

Uddannelse

Uddannelsesudvikling og

kvalitetssikring Søndre

KAREN BLIXENS PLADS 16

Appendices

DIR 35 33 35 11

ckastrup@adm.ku.dk

REF: CØK

1. Appendix 1 Eksempel A meritansøgning
2. Appendix 2 Eksempel B meritansøgning
3. Appendix 3 Meritsager E25 F25 SN SOC
4. Appendix 4 Eksamensklager sommer 2025 SN SOC
5. Appendix 5 Credit transfer for the "Studieforløb i Kenya: Brug din faglighed i globalt udviklingssamarbejde". **The attachment will be forwarded as soon as possible**

Agenda

1. **Approval of the agenda and minutes** (3 minutes)
Agenda and minutes were approved.
2. **Decision: Criteria for credit approval of subjects v. Clara** (15 min)
(Guest: Jakob Johan Demant)

Appendix 1 & 2.

There were a discussion and decision regarding the criteria for credit approval of subjects. Points raised in the discussion included perceptions of course quality and whether it matches the quality and academic level found in Sociology. When students take courses elsewhere, they must be of equivalent quality. It was also mentioned that elective courses should contain a minimum amount of sociology and comply with the competency descriptions for Sociology. In addition, it is important that the courses fall within the Bologna framework.

At the same time, one can also consider the student perspective: that the theory covered in a course should feel meaningful in relation to the academic profile a student wishes to develop during their studies—even when a student wants to explore something outside the core sociological field.

Regarding criteria, it was decided that, as a general rule, only courses that match the students' level will be approved. That is, bachelor-level courses for bachelor students and master-level courses for master students. If this is not possible, an individual assessment will be made based on the course content. This will apply from next semester.

3. Briefing: Briefing on decisions regarding credit transfers and exam complains / Clara (15 min.)
Appendix 2 & 3.

Clara briefly reviewed the distributed lists and reported on the number of complaints in Sociology. There are relatively few complaints in Sociology.

A question was raised about the circumstances under which a student may be granted a re-examination. This is possible, for example, in the case of an oral exam or if there are errors in the exam paper.

4. Decision: Credit transfer for the "Studieforløb i Kenya: Brug din faglighed i globalt udviklingssamarbejde" / Clara (10 min)
See description of the course of study [Studieforløb i Kenya: Brug din faglighed i globalt udviklingssamarbejde – University of Copenhagen](#)
Appendix 5 a,b,c

At the meeting, there was a discussion about credit transfer for the study programme in Kenya for the current semester, for which the students have received pre-approval of ECTS credits, making it necessary to find a pragmatic solution. It was decided to support the proposal that the study programme be assessed through a final presentation at the KU Festival, which can be graded as pass/fail, as suggested in the case note (appendix). Furthermore, the re-examination will consist of a 10-page free-form essay.

If students are to have the possibility of receiving credit transfer for this course in the future, the matter must be discussed again at a new meeting, so that ECTS credits and assessment can be thoroughly considered and potentially decided with a view to establishing a common solution for SAMF students.

5. Discussion: Open discussion about the possibilities for increasing the number of integrated courses in the BA and/or master program / Lasse (15 min)
Skipped to next meeting.

6. Discussion: Implementing more exams as on-site exams (stedprøver). / Lasse (15 min)

SIDE 3 AF 3

Lasse expressed a wish to review and propose courses that could be converted into on-site exams, in order to ensure that students can demonstrate their knowledge of the curriculum without relying on AI.

The Study Board would like to continue the discussion about exam formats, including the purpose of the different types of exams. There is a desire to maintain a focus on using a variety of exam formats within the programme. Several members of the Study Board particularly emphasized that oral exams and project exams make students more qualified for the labour market. It was also noted that there are currently fewer integrated courses than in the past.

7. Discussion: Pensum petitum; Presentation of thoughts and ideas from Halfdan and Lasse and the fagråd / Lasse, Halfdan, Pia (15 min)

The following ideas were presented and supported by the Study board members.

- Cite at least 20% of the references on the syllabus list (pensum).
- Cite at least 2 petitum references, plus 2 additional for each group member.
- Distinguish between pensum-only exams, where only the 20% requirement applies. And pensum;petitum exams. Where both the 20% requirements and the requirement to cite 2 (plus 2 for each group member) petitum references.
- Methods course – for example basic statistics should be Pensum only exam.
- Citations of books. One citation = one chapter in a book.

It was agreed that it would be great if these changes could take effect from the new BA and implemented from F26. Furthermore, it was agreed that a strong focus on implementing this is needed both among teachers and students.

8. Updates from the students / Student representatives (5 minutes) No comments

9. News from the Student Guidance / Thomas (5 minutes) No comments

10. Briefing from Chair of the Study Board/Mengni (5 minutes) No comments

11. Briefing from head of studies /Lasse (5 minutes) No comments

12. Any Other Business / Megni (5 minutes) No comments