



MINUTES

19 JUNE 2026

Forum Study Board for Sociology

Date 19 June 2026

Room no. 16.1.62

Minute taker Jeanette Sporon-Fiedler

Campusadministration Søndre
Uddannelse
Uddannelsesudvikling og
kvalitetssikring

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Uddannelsespartner for Sociologi

Present

Bertram Frederik Kjær Johansen, Halfdan Temple, August Møller Roesen, Nicoline Nielsen, Mengni Chen, Jesper Fels Birkelund, Andrew Christopher Herman, Lasse Suonperä Liebst, Troels Claus Baagland, Jeanette Sporon-Fiedler and Rebekka Eltang Lynbech

Guests

Jens Roesdahl Lange, Tina Christensen and Trine Mygind Korsby

Absent

Hanne Kraak, Signe Staun Kelly, Thomas Laumark Hansen, Cassandra Rita Hillersborg and Sidsel Kirstine Harder

Agenda

Ad 1) Approval of the agenda

The agenda was approved without comments.

Ad 2) Approval of the minutes from the previous Study Board meeting on 22 May 2026

The minutes from the Study Board meeting on 22 May 2026 were approved without comments.

Ad 3) Exemption application

Jens presented the exemption application. The Study Board approved the recommendation.

Ad 4) Presentation of the new Master's Programme in Criminology / Lasse and Trine

Trine presented the work on the new one-year Master's programme in Criminology, which is being developed in collaboration with the Faculty of Law. So far, two panels have been established, consisting of students and employer representatives, respectively, and they have identified a number of key competence needs:

- competence in preparing a case presentation
- a shared understanding of methodology
- an academic toolbox and the ability to make qualified recommendations
- understanding of the academic field of criminology
- knowledge of the latest research and how to locate it
- competence in interdisciplinary work

Lasse and Trine presented the programme diagram, including the proposed block structure. It was noted that the structure must be finalised. Particular emphasis was placed on the need for a shared understanding of methodology across the programme. It was stated that, following the political decision, the main assignment must be completed during the summer holiday period.

A question was raised regarding supervision during the summer holiday period.

It was answered that the matter must be clarified by the Rectorate, and that no final decision has yet been made. One possible solution could be for supervision to be distributed on a rota basis.

A question was raised about how the programme differs from Aalborg University's offering, which students the programme is expected to attract, and whether the programme primarily has the character of a traditional continuing education programme or is aimed at ordinary students.

It was answered that the target group has not yet been finally determined. Students with backgrounds in sociology, anthropology, and law are expected to be qualified.

It was also clarified that professional bachelor's degree graduates are not expected to be admitted, which distinguishes the programme from Aalborg University's programme. The admission requirements have not yet been finalised.

Collaboration with Aalborg University is ongoing, but it was also noted that there will be an element of competition between the programmes.

It was mentioned that criminology programmes in Norway and Sweden are large and highly sought after, and that several students from the University of Copenhagen apply to Lund or other relevant institutions, including Aalborg University.

Aalborg University's programme was highlighted as being very popular. Interest areas such as cybercrime and money laundering were also mentioned.

A question was raised regarding the programme's professional orientation and the possibilities for a research track.

It was answered that this has not yet been clarified.

A question was raised as to whether a more legally oriented course, for example criminal law, should be included, and how this relates to the course Law, Punishment and Justice.

It was answered that many law students are not expected to enrol in the programme, but it was emphasised that the course Law, Punishment and Justice is one of the more legally oriented courses in the programme. It was underlined that the programme is not a cost-cutting exercise.

A question was raised as to whether the language requirement could function as a barrier, particularly for non-Danish-speaking applicants, and how diversity can be ensured. It was answered that the panels had specifically requested a Danish-language programme.

Finally, it was noted that the collaboration on the programme may strengthen the merger between the Department of Sociology and the Department of Anthropology.

Ad 5) New form of assessment in the 2026 BA programme regulations / Lasse

SIDE 4 AF 7

Lasse presented the need to adjust the forms of assessment in the new BA programme regulations. It was explained that the original structure included too many pass/fail assessments, and that two additional assessments graded with marks are therefore needed. It was proposed that the two graded assessments be placed in the first semester, as there are currently no assessments graded with marks in that semester. The proposal concerns the courses Sociology in Danish Society and Social Problems.

A question was raised as to why the course Sociology of Marginalized Groups and Deviant Behavior is being changed from an assessment graded with marks to pass/fail assessment. It was answered that the course takes place at the same time as the BA project, and that the purpose is to reduce pressure on the students during this period.

The student representatives noted that pass/fail assessment in Sociology of Marginalized Groups and Deviant Behavior was viewed positively.

It was also noted that graded assessment in Sidsel's course was not necessarily considered problematic, partly because the BA project and the methods course are completed early in the semester.

It was discussed whether group examination should be retained or changed to individual examination. The discussion included concerns about group dynamics and the risk that academically weaker students may be left behind if other students choose to write individually.

The student representatives noted that group examination does not necessarily pose a problem for group dynamics.

It was also emphasised that grades may be significant for students' opportunities when applying for jobs.

Decision: The Study Board approved the change to the form of assessment in the two courses. The proposal was adopted by vote, with 6 votes in favour and no votes against.

Ad 6) Approval of interdisciplinary elective course for Autumn 2027 / Lasse

SIDE 5 AF 7

Lasse presented the proposal for an interdisciplinary elective course in autumn 2027 and explained the need for a course that can be offered across the Faculty of Social Sciences. The course is provisionally proposed to take as its starting point the question of what Denmark is, including themes such as the Danish model, hygge, and high trust. The course will be placed at the Department of Sociology, giving the department an opportunity to shape the content. It was also mentioned that FAOS may be involved further, and that relevant lecturers are expected to contribute.

A question was raised as to whether the course should be offered in all semesters.

It was answered that this depends on the number of exchange students, and that the course could potentially become large.

It was clarified that the course is intended as a course for all students at the Faculty of Social Sciences.

It was suggested that the course could also include themes such as popular culture and everyday life.

It was answered that the course should not focus solely on welfare institutions.

A question was raised as to whether the course would in practice overlap with Sociology in Danish Society. It was answered that the course is not identical to Sociology in Danish Society, as it will also include perspectives from other departments at the Faculty of Social Sciences.

A question was raised regarding the flexibility of the proposed model. It was answered that the model is the current starting point, but that it has not yet been finally determined.

It was stated that the form of examination has not yet been adopted.

It was noted that coordination across departments is expected to be a significant challenge.

Decision: The Study Board approved that Lasse continue working on the proposal for the interdisciplinary elective course.

Ad 7) New syllabus rules for Master's students taking an undergraduate elective

SIDE 6 AF 7

Lasse presented the proposal for new syllabus rules for Master's students taking an undergraduate elective. The purpose is to transfer responsibility for clarifying the requirements away from the individual lecturer and to ensure clearer frameworks for the students.

It was explained that Master's students must be able to demonstrate knowledge of the field in both depth and breadth, and that they must therefore cite twice as much syllabus literature as Bachelor's students.

If Bachelor's and Master's students write an assignment together, the rules for Master's students apply. The rules apply to all elective courses.

It was noted that lecturers must specify the rules for Master's students.

From a student perspective, the proposal was viewed positively, as it gives Master's students an opportunity to use and demonstrate their sociological curiosity.

The administration will assist in identifying the relevant students.

Decision: The Study Board approved the proposal.

Ad 8) Teacher of the Year / Lasse

Christian Borch was elected Teacher of the Year with 4 votes. Two voting members abstained.

Ad 9) Approval of the final rules of procedure for study boards / Jeanette

Decision: The Study Board approved the final rules of procedure for study boards.

Ad 10) Briefing from the Head of Studies

The Head of Studies briefed the board on the forthcoming merger, which now appears more concrete but is still at an early stage. It was noted that joint teaching remains a possibility, and members were encouraged to raise any concerns. Discussions about the merger are still ongoing.

Ad 11) Briefing from the Chair of the Study Board

There was no news from the chair.

SIDE 7 AF 7

Ad 12) Briefing from the Deputy Chair of the Study Board

There was no news from the deputy chair.

Ad 13) Briefing from Student Guidance

There was no news from Student Guidance.

Ad 14) Any other business

/JSF